Module Title:	Research Project	**Level**:	6	**Credit Value**:	40

Module code:	SOC663	**Is this a new module?**	existing	**Code of module being replaced**:	

Cost Centre:	GACJ	**JACS3 code**: **HECoS code**:	M211 100685

Trimester(s) in which to be offered:	1 and 2	**With effect from:**	September 2017

School:	Social and Life Sciences	**Module Leader:**	Dr Iolo Madoc-Jones

Scheduled learning and teaching hours	20hrs
Guided independent study	380hrs
Placement	0hrs
Module duration (total hours)	400hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Criminology and Criminal Justice	✓	
BA (Hons) Police and Criminal Justice Studies	✓	
BA (Hons) Public Service Leadership	✓	☐

Pre-requisites
None

Module Aims
Produce an independently research project based upon primary data. Argue a thesis based upon a comprehensive understanding of theory, good research practice and consideration of policy. Synthesise knowledge and understandings gained throughout their programme of undergraduate study.

Intended Learning Outcomes
Key skills for employability

KS1 Written, oral and media communication skills
KS2 Leadership, team working and networking skills
KS3 Opportunity, creativity and problem solving skills
KS4 Information technology skills and digital literacy
KS5 Information management skills
KS6 Research skills
KS7 Intercultural and sustainability skills
KS8 Career management skills
KS9 Learning to learn (managing personal and professional development, self-management)
KS10 Numeracy

At the end of this module, students will be able to	Key Skills	
1	Synthesise information in an area of criminology or Public Service Leadership, critically review the literature / methodologies, and select a topic that requires further investigation.	KS1	KS5
		KS4	KS6
2	Produce and defend a piece of research on ethical grounds	KS1	KS5
		KS4	KS6
3	Design and implement an empirical study.	KS1	KS5
		KS4	KS6
4	Defend and evaluate their chosen research methodology.	KS1	KS5
		KS4	KS6
5	Collect data in a systematic and rigorous manner	KS1	KS5
		KS4	KS6
6	Analyse complex, incomplete or contradictory data using appropriate analytical techniques.	KS1	KS5
		KS4	KS6
7	Reach logical conclusions about a research topic drawn from both analysis and the critical literature review.	KS1	KS5
		KS4	KS6
8		KS1	KS5

	Report on, and present their research clearly, autonomously and competently.	KS4	KS6
9	Demonstrate self-direction in tackling research problems, and act autonomously in planning and implementing tasks within the empirical research project.	KS1	KS5
		KS4	KS6
10	Assess their experience of the project, e.g. reflect on conclusions, actions, the research process itself, dilemmas, and breakthroughs and make suggestions for adapting/continuing their professional development.	KS1	KS5
		KS4	KS6

Transferable/key skills and other attributes
Identify strategies of social/legal action; Evaluate evidence, and formulate a conclusion based on this; Prepare written analyses Develop and orally deliver arguments; Conduct documentary searches.

Derogations
None

Assessment:

The research project involves completing an original piece of research and reporting on the findings, the proposal having already been completed as part of the L5 Research Module. The Final project will include
   i)   Literature Review 2000 words
   ii)   Summary of Methodology and methods actually used: 2000 words– developing the L5 work
   iii)   Findings section 2000 words
   iv)   Discussion and conclusion 2000 words
   v)   Appendices e.g questionnaire, interview schedule, consent forms

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-10	Research project	100%		8,000

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion and the use of Moodle.

Syllabus outline:

The module will enable and equip students to develop critical thinking skills necessary to write an 8,000 word research project.

Bibliography:

Essential reading

Bell, J. (2005) *Doing your research project: a guide for first time researchers in education and social science.* 4th edn. Buckingham: Open University Press

Marshall, P. (1997) *Research Methods: How to Design and Conduct a Successful Project.* Plymouth: How to Books Ltd

Robson, C (2006) *How to do a Research Project: A guide for undergraduate students.* London: John Wiley and Sons.

Other indicative reading

Davies,M.D (2007) Doing a successful research project

Holliday, A. (2007) Doing and writing qualitative research. London: Sage

Jupp V., Davies, P. & Francis, P. (eds.) (2000) Doing criminological research. London: Sage

Lee, R.M. (1993) Doing research on sensitive subjects. London: Sage.

Rudestam, K.E & Newton, R.R. (2007) Surviving your dissertation: A comprehensive guide to content and process. 3rd edn. London: Sage.